

K-1 Activity (Science & Technology)

Materials (Days 1 & 2):

- White Paper
- Crayons/Markers
- Pencils
- Activity Page (Day 2)

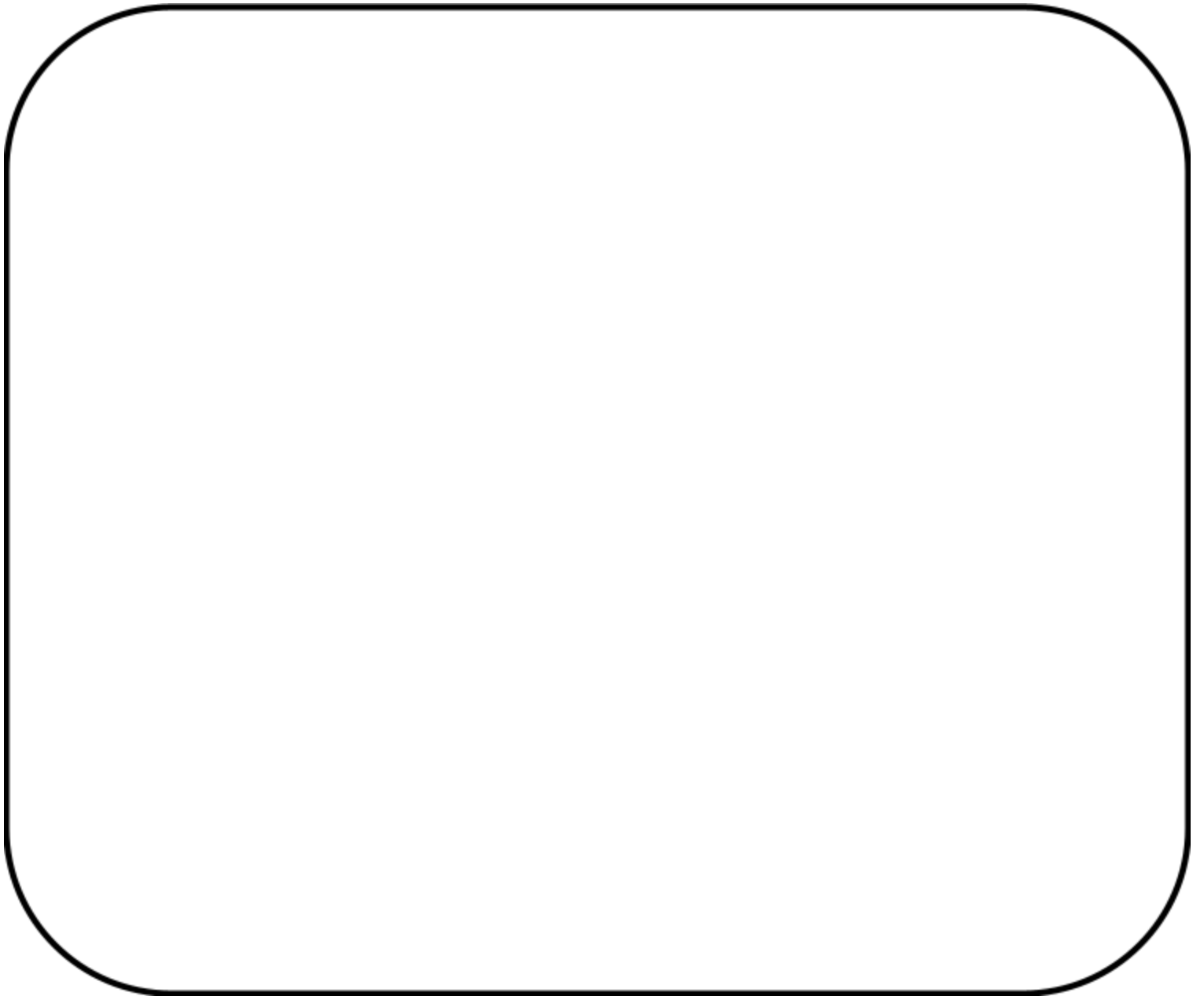
Directions (Day 1):

1. After the completion of the lesson, have students draw their own animal. Encourage them to be creative (put their two favorite animals together as one or create an animal that has different parts from several different animals).
2. Have students color and design on the white sheet of paper.
3. Have students name their animal and label the part of their animal that is adapted to help it survive.
4. Hold on to these papers for Day 2.

Directions (Day 2):

1. Have students get their paper from Day 1.
2. Using the activity page provided, have students copy the shape of the adapted animal part that they labeled.
3. Students will then write a short sentence about how their animal uses their adapted part to help them survive.

**If students cannot write, have an adult write down what the student says for them. **



_____ helps my animal

to survive because it
