

## 2<sup>nd</sup> Grade Activity

### Materials:

- Booklet (printable)
- Pencils
- Crayons/markers
- Books or Tablets (for research)

### Directions:

1. After the book and lesson on adaptation, tell students that they are going to be researching an animal. They will look for its body parts and how they are adapted to help them survive.
2. You can either assign them an animal from the book, have them choose their own animal, or have them invent a make believe animal.
3. If students are researching an animal from the book or their own animal, have them find books or internet sources that they can read (Times for Kids, Scholastic for Kids, PebbleGo, etc.) to research their animal. They are looking for the following:
  - a. What body parts their animal has (trunk, long neck, warm fur, claws, etc.)
  - b. How those specific body parts help their animal to survive.
  - c. What their animal eats/how they find their food.
  - d. A fun fact about their animal.
4. After students complete their research, have them fill out the pages of the book and illustrate.
5. Cut the pages apart and put them in the correct order. Laminate the pages to last longer and staple together!

---

(insert animal name)

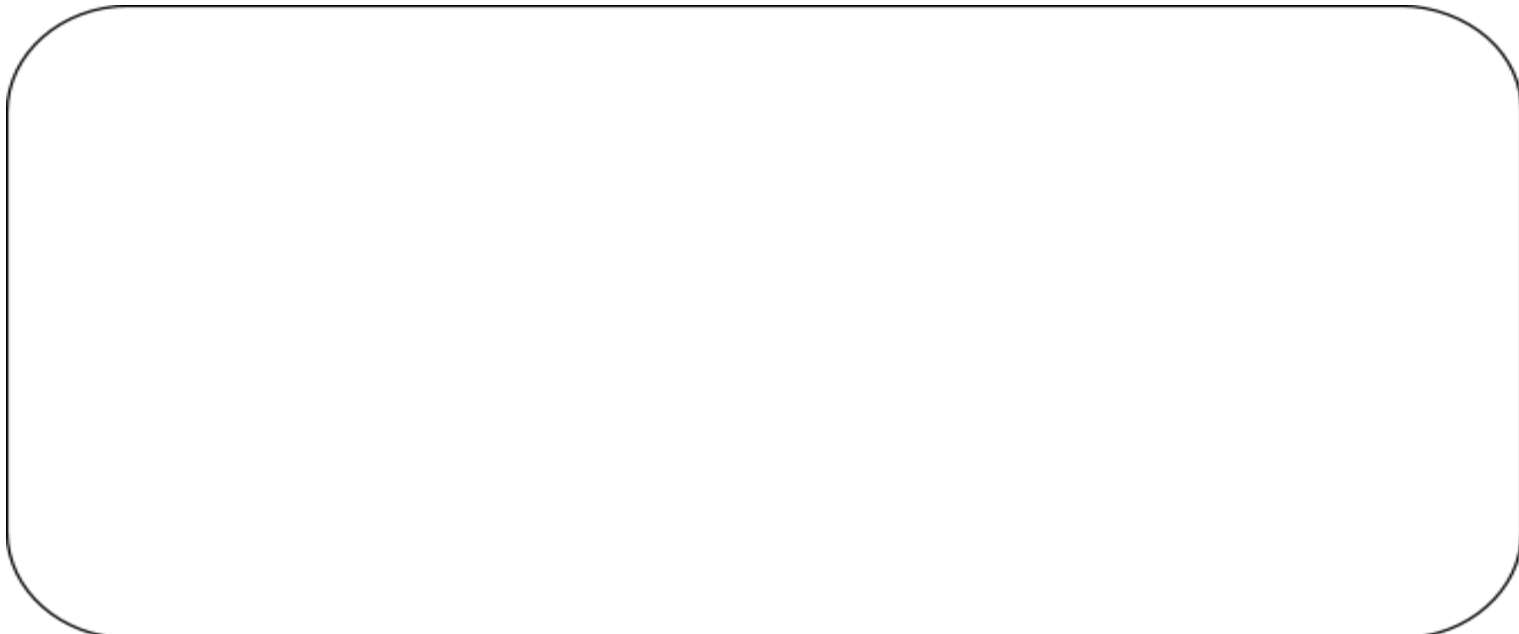
A book about animal adaptation inspired by  
*Dr. Rosie Helps the Animals.*

By: \_\_\_\_\_

---

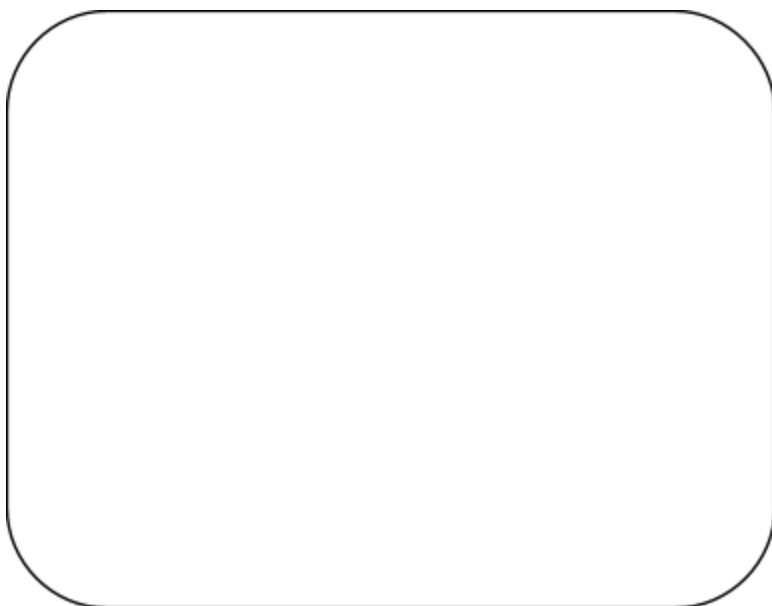
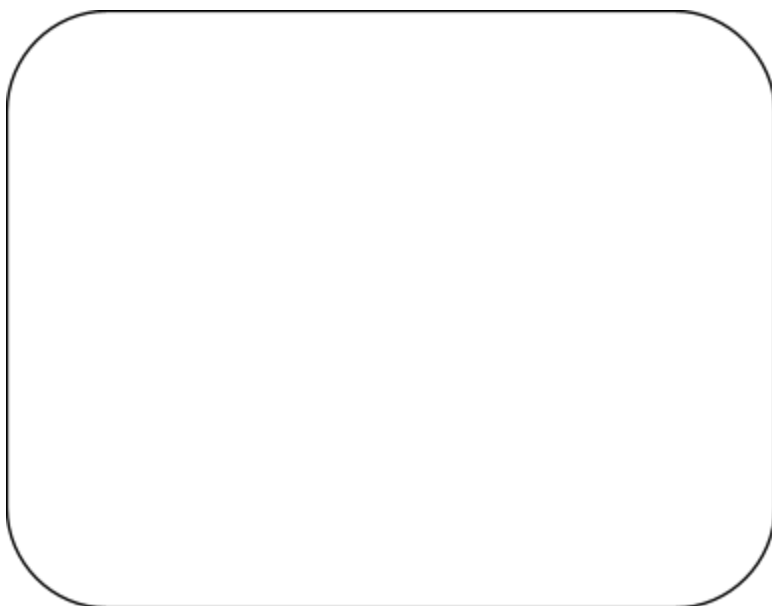


My animal is a \_\_\_\_\_



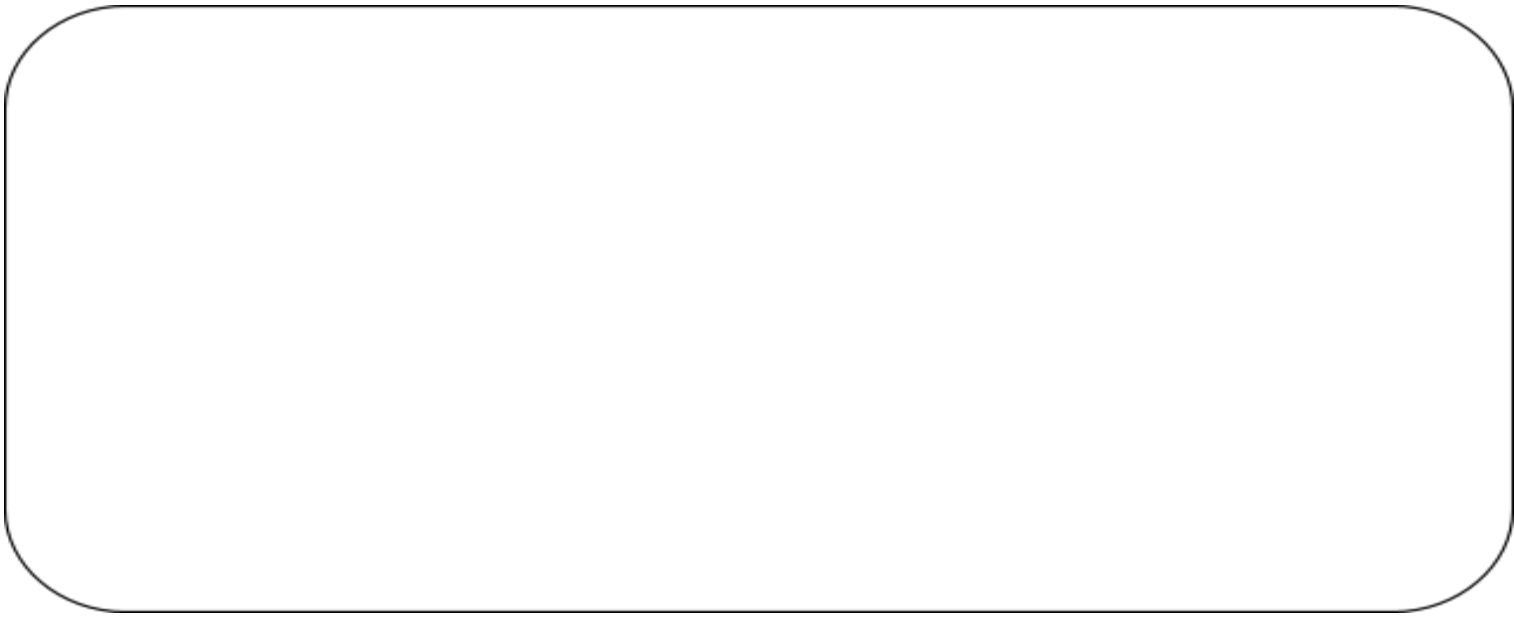
(draw and label the body parts of your animal)

\_\_\_\_\_ have many different body parts.



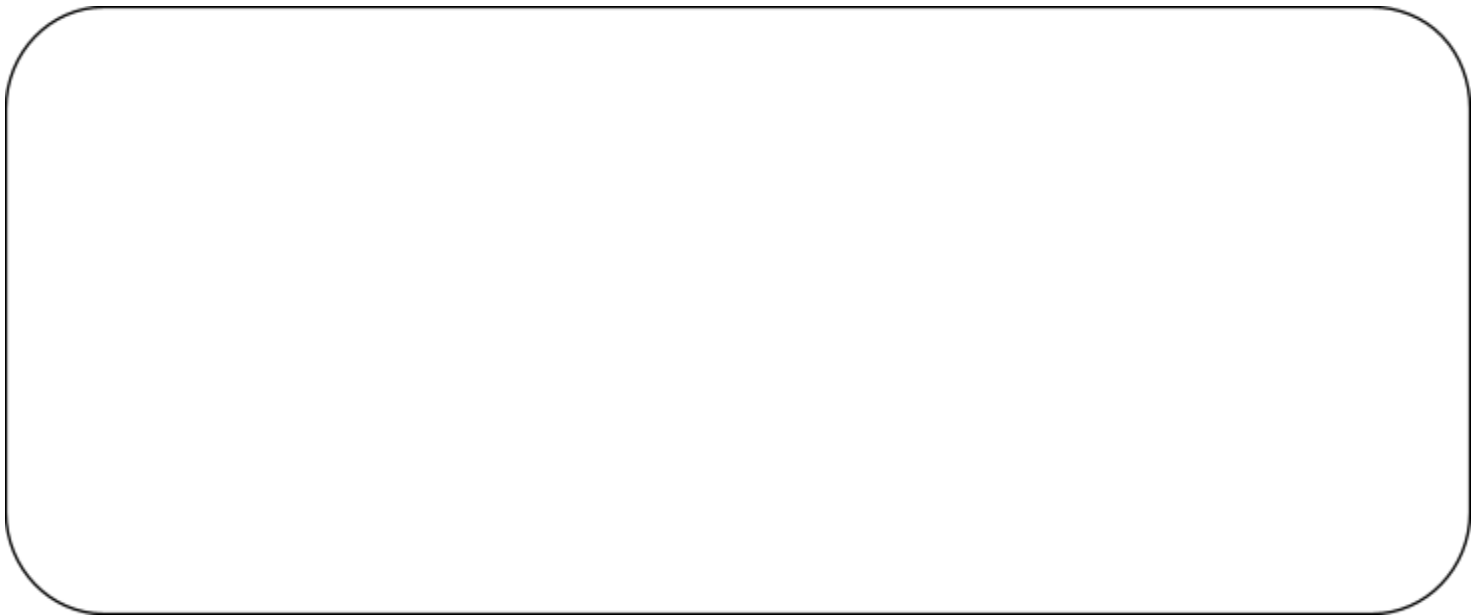
It's \_\_\_\_\_ and \_\_\_\_\_  
help it to survive by \_\_\_\_\_





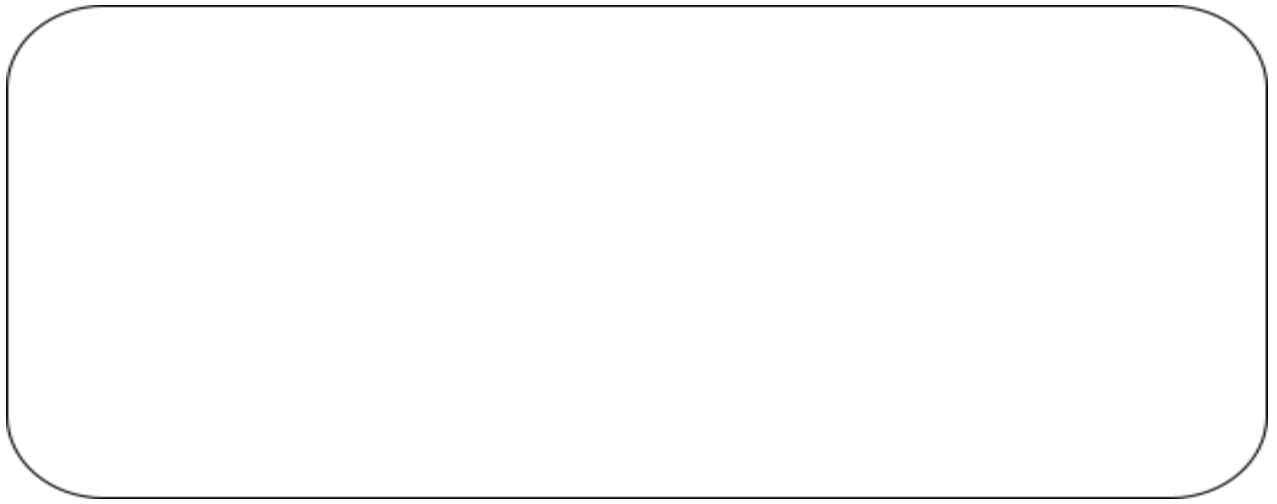
\_\_\_\_\_ likes to eat \_\_\_\_\_

\_\_\_\_\_



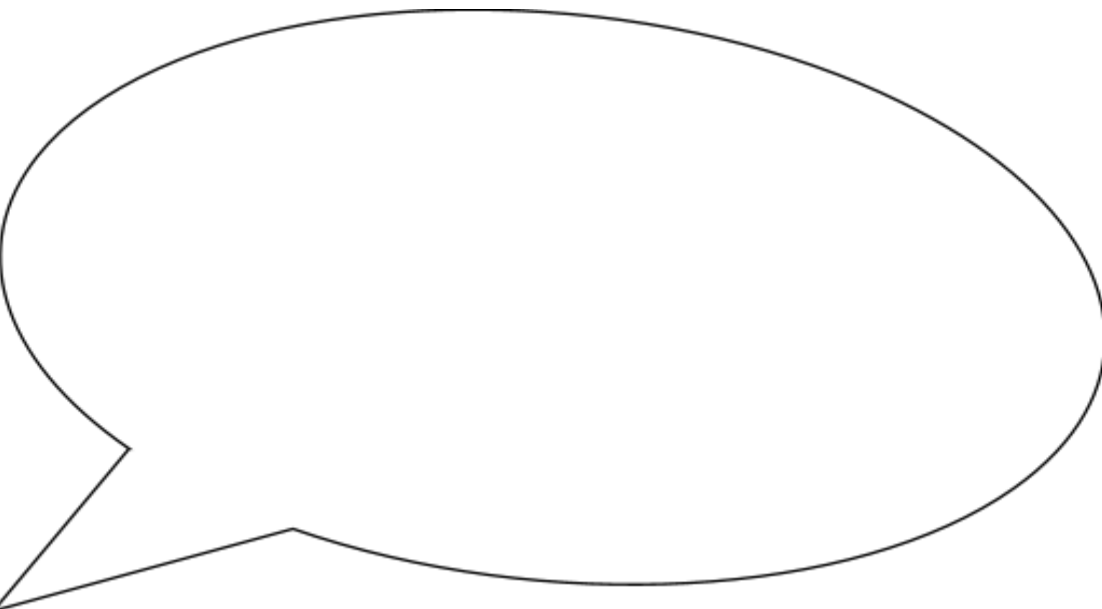
\_\_\_\_\_ find their food by

\_\_\_\_\_



A fun fact about \_\_\_\_\_ is

---



I can help \_\_\_\_\_ by

---

THE END