

Topic: <i>Dr. Rosie Helps the Animals...And I can, too!</i>	Two-day integrated lesson plan (SEL, science, art & literacy)	Materials: <ul style="list-style-type: none"> • <i>Dr. Rosie Helps the Animals</i> • Slideshow/Power Point • Writing Paper
Grade Level: Kindergarten-2 nd Grade		

Lesson Objectives/Learning Goals: <ul style="list-style-type: none"> - Students will be introduced to veterinary medicine as a STEM profession through an engaging informational fiction story - Students will be able to reflect on the needs of animals (Science frameworks alignment) - Students will describe how animals can be helped (based on those needs), through images (arts integration), and words (literacy). - Students will process the story through an empathic lens guided by questions that foster empathy-building skills 	Standard: K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive
	Accommodations/modifications: <ul style="list-style-type: none"> • Speech to text • Scribing • Completing the art piece using a computer and a digital Dr. Rosie watching image • Cut out and paste images from other sources to show how the animal is helped:

Day 1

Time	Activity	Teacher Actions	Student Actions
_____ min	Introduction	Slides #1-2 Questions: <i>Have you ever been sick? What helped you get better?</i> Today, you're going to meet a young lady who helps animals get better! Listen to find out who Dr. Rosie meets and how she helps each animal.	Reply to the questions
_____ min	Book Reading with Questions	Slide #2 Empathy-building questions (choose ones appropriate for your age group)	Listen to the book and share verbally or in writing
_____ min	Discussion	Slides #3, 4, 5, 6 Ask students to share their thoughts about the story. <i>How do they feel when they are sick? What helps them? Why and how can a kid help animals?</i> Encourage students to share what they know.	Provide check-in, feedback

Day 2

Time	Activity	Teacher Actions	Student Actions
_____ min	Integrated	<p>Slides #7,8,9,10,11 Share slides and discuss activity. In the book, Dr. Rosie helps sick animals from all over the world. In our neighborhood, animals may need help because they are sick. They also may need help for other reasons.</p> <p><i>What's another reason an animal may need help? How can you know for sure if an animal needs help? What kinds of animals are helped when you leave them alone and don't bother them?</i></p> <p>Refer to speaker notes.</p>	Discussion
_____ min	Activity	<p>Slides #12,13, 14 Introduction to the activity, steps to complete it, and sample student work Slide #15 (optional) Description of at home animal-helping adventure</p> <p>Slide #16 Staying safe while helping animals</p>	<p>Complete integrated activity (art/science/literacy)</p> <p>Put letter in your backpack (if completing at home)</p>
_____ min	Self-Assessment/ Reflection	<p>Slide #17 Invite students to reflect on their projects</p>	<p>Option: Write or draw in journals or a letter, inviting others to help animals (make speech to text available or offer scribe support)</p>